## **WESTSIDE TOASTMASTERS**

Speaker:

Speech Title:

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## **GENERAL EVALUATION FORM**

Evaluator:

Date:

**RATING** FEEDBACK AND RECOMMENDATIONS FOR **CATEGORY IMPROVEMENT** (5 = Best)**OPENING:** Attention getting opening, led 2 3 into topic. 4 5 **VOICE / LANGUAGE:** Volume, variety, use 2 3 of words, animation, pacing. 4 5 MANNER: Confidence, assurance, sincerity, 2 3 enthusiasm. 4 5 PHYSICAL ACTIONS: Gestures, body 2 3 movements, eye contact, facial expression. **BODY OF SPEECH/TRANSITIONS:** 2 3 Logical flow, points supported by examples. 4 5 PREPARATION: Research, organization, 2 3 practice. 4 5 **SPEECH VALUE:** Original, interesting, 2 3 connected with audience. 4 5 MANUAL ASSIGNMENT: Met project 2 3 objectives; appropriate subject matter. 4 5 **CONCLUSION:** Effective wrap-up of topic. 2 3 Left an impression. 4 5

## **WESTSIDE TOASTMASTERS**

Speaker:

Speech Title:



## **GENERAL EVALUATION FORM**

**Evaluator:** 

Date:

| Speech Little:  | Date:                |  |
|---|----------------------|--|
| CATEGORY  | RATING<br>(5 = Best) | FEEDBACK AND RECOMMENDATIONS FOR IMPROVEMENT |
| <b>OPENING:</b> Attention getting opening, led into topic.                  | 1 2 3<br>4 5         |  |
| <b>VOICE / LANGUAGE:</b> Volume, variety, use of words, animation, pacing.  | 1 2 3<br>4 5         |  |
| <b>MANNER:</b> Confidence, assurance, sincerity, enthusiasm.                | 1 2 3<br>4 5         |  |
| PHYSICAL ACTIONS: Gestures, body movements, eye contact, facial expression. | 1 2 3<br>4 5         |  |
| BODY OF SPEECH/TRANSITIONS: Logical flow, points supported by examples.     | 1 2 3<br>4 5         |  |
| <b>PREPARATION:</b> Research, organization, practice.                       | 1 2 3<br>4 5         |  |
| SPEECH VALUE: Original, interesting, connected with audience.               | 1 2 3<br>4 5         |  |
| MANUAL ASSIGNMENT: Met project objectives; appropriate subject matter.      | 1 2 3<br>4 5         |  |
| <b>CONCLUSION:</b> Effective wrap-up of topic. Left an impression.          | 1 2 3<br>4 5         |  |

Ballot: Best (Choose One)

○ Table Topics ○ Speaker ○ Evaluator

Ballot: Best (Choose One)

○ Table Topics ○ Speaker ○ Evaluator

Ballot: Best (Choose One) ○ Table Topics ○ Speaker ○ Evaluator

Ballot: Best (Choose One)

○ Table Topics ○ Speaker ○ Evaluator